

Wiltshire Council

Children's Select Committee

March 2023 (data correct at 10/02/2023)

School Ofsted Judgements

Executive summary

1. This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools. The report shows schools inspected since **between September 2022 and February half-term 2023** and provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Update

2. The data is correct as of **10 February 2023** and shows the number of inspections per phase for the first and second half of the Autumn Term 2022

Phase of Education	01 September – 31 October 2022	01 November – 31 December 2022	01 January -10 February 2023
Primary	6	25	10
Secondary/Post-16	5	5	1
Special	0	0	0

Inspections explained

3. There has been a change since September 2022 from what had been defined previously as Section 8 and Section 5 inspections. The Ofsted handbook provides information about what are now graded, ungraded and urgent inspections of maintained schools and academies under sections 5 and 8 of the Education Act 2005.
4. Graded, ungraded and urgent inspections are all based on this handbook. Monitoring visits have a separate handbook. Please note that all inspection reports prior to September 2022 will have been classified as either a Section 8 or Section 5 but any post September 2022 should be seen in the context of graded and ungraded. All inspections referenced in this report will be graded or ungraded.
5. Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above.
6. Ungraded inspections focus on determining if the school remains at the same grade as the previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:
 - The Quality of Education and Safeguarding (as in a graded inspection)
 - Behaviour
 - Gaming and off-rolling
 - Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
 - Workload
7. Published inspection outcomes of all schools (01 September 2022-10 February 2023) Previous OFSTED grades are in brackets

School name (Web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
Saint Edmund's Catholic Primary School Ofsted Saint Edmund's Roman Catholic Primary School	Academy	13/09/2022 Graded	RI (RI)	RI	G	G	RI	G	
Salisbury Sixth Form College Ofsted Salisbury Sixth Form College	Academy	27/09/2022 Ungraded	G (G)						G
The Stonehenge School Ofsted The Stonehenge School	Maintained	21/09/2022 Graded	G (G)						

Westbury Leigh CE Primary School Ofsted Westbury Leigh CofE Primary School	Maintained	04/10/2022 Graded	RI (RI)	RI	G	G	RI	G	
Crudwell CE Primary School Ofsted Crudwell CofE Primary School	Maintained	21/09/2022 Ungraded	G (G)						
Churchfields Primary School Ofsted Churchfields, the Village School	Maintained	29/09/2022 Ungraded	G (G)						
Matravers Secondary School Ofsted Matravers School	Maintained	21/09/2022 Graded	G (RI)	G	G	G	G		G
Longleaze Primary School Ofsted Longleaze Primary School	Maintained	12/10/2022 Ungraded	G (G)						
Melksham Oak Community School Ofsted Melksham Oak Community School	Academy	4/10/2022 Graded	G (RI)	G	G	G	G		G
The Wellington Academy Ofsted The Wellington Academy	Academy	5//10/2022 Graded	G (G)	G	G	G	G		G
The Manor VC Primary School Ofsted The Manor CofE VC Primary School	Academy	11/10/2022 Graded	RI (I)	RI	RI	G	RI	G	
All Cannings CE Primary School Ofsted All Cannings Church of England Primary School	Academy	01/11/2022 Graded	G (O)	G	G	G	G	G	
Sambourne CE Primary School Ofsted Sambourne Church of England Voluntary Controlled Primary School	Maintained	02/11/2022 Graded	G (G)	G	G	G	G	G	
Shaw CE Primary School Ofsted Shaw CE Primary School	Academy	02/11/2022 Graded	G (RI)	G	G	G	G	G	
Wilton CE Primary School Ofsted Wilton CofE Primary School	Academy	22/11/2022 Graded	G (I)	G	G	G	G	G	

Walwayne Court Primary School Ofsted Walwayne Court School	Maintained	01/11/2022 Graded	RI (G)	RI	G	G	RI	G	
Kingsdown School Ofsted Kingsdown School	Academy	01/11/2022 Ungraded	G (G)						
Mere School Ofsted Mere School	Maintained	08/11/2022 Ungraded	G (G)						
St John's Catholic Primary School Ofsted St John's Catholic Primary School, Trowbridge	Maintained	22/11/2022 Ungraded	G (G)						
Shalbourne CE Primary School Ofsted Shalbourne CofE Primary School	Maintained	10/11/2022 Ungraded	G (G)						
St George's CE Primary School Ofsted St George's Church of England Primary School, Semington	Academy	15/11/2022 Graded	G (I)	G	G	G	G	G	
Baydon St. Nicholas CE Primary School Ofsted Baydon St Nicholas Church of England Primary School	Maintained	17/11/2022 Ungraded	G* (G)						
Bellefield Primary and Nursery School Ofsted Bellefield Primary and Nursery School	Maintained	08/11/2022 Ungraded	G* (G)						
St Peter's CE Academy Chippenham Ofsted St Peter's CofE Academy	Academy	09/11/2022 Graded	RI (G)	RI	G	G	RI	G	
Bratton Primary School Ofsted Bratton Primary School	Maintained	09/11/2022 Ungraded	G* (G)						
Woodford Valley CE Primary School Ofsted Woodford Valley Church of England Aided School	Academy	08/11/2022 Graded	RI (O)	RI	G	G	RI	RI	
St Peter's CE Primary Academy Ofsted St. Peter's CE Primary Academy	Academy (Free School)	15/11/2022 Graced	G	G	G	G	G	G	

Westbury Infant School Ofsted Westbury Infant School	Maintained	15/11/2022 Ungraded	G (G)						
St Mary's Broughton Gifford CE Primary School Ofsted St Mary's Broughton Gifford Voluntary Controlled Church of England Primary School	Academy	22/11/2022 Graded	G (RI)	G	G	G	G	G	
Holy Trinity Primary Academy Ofsted The Holy Trinity Church of England Primary Academy	Academy	22/11/2022 Graded	OS (OS)	OS	OS	OS	OS	OS	
Broad Hinton CE Primary School Ofsted Broad Hinton Church of England Primary School	Maintained	15/11/2022 Graded	G (G)	G	G	G	G	G	
Clarendon Infant School Ofsted Clarendon Infants' School	Maintained	22/11/2022 Graded	G (G)	G	G	G	G	G	
Bishop Wordsworth Grammar Ofsted Bishop Wordsworth's Church of England Grammar School	Academy	15/11/2022 Graded	OS (OS)	OS	OS	OS	OS		OS
St Laurence School Ofsted St Laurence School	Academy	6/12/2022 Ungraded	G (G)						
Stratford Sub Castle Primary School Ofsted Stratford-sub-Castle Church of England Voluntary Controlled Primary School	Maintained	24/12/2022 Ungraded	G* (G)						
St Patrick's Primary School Corsham Ofsted St Patrick's Catholic Primary School, Corsham	Maintained	29/11/2022 Graded	G (G)	G	G	G	G	G	
Abbeyfield Secondary School Ofsted Abbeyfield School	Maintained	29/11/2022 Graded	G (G)	G	G	G	G		G
Hullavington CE Primary and Nursery School Ofsted Hullavington CofE Primary and Nursery School	Maintained	07/12/2022 Ungraded	G (G)						
St Joseph's Catholic Primary School Ofsted St Joseph's Catholic Primary School, Devizes	Academy	13/12/2022 Ungraded	G (G)						

Hilmarton Primary School Ofsted Hilmarton Primary School	Maintained	06/12/2022 Ungraded	G* (G)						
Sheldon Secondary Academy Ofsted Sheldon School	Academy	13/12/2022 Ungraded	G* (G)						
Seend CE Primary School Ofsted Seend Church of England Primary School	Academy	13/12/2022 Ungraded	G (G)						
Wootton Bassett Infant School Ofsted Wootton Bassett Infants' School	Maintained	24/01/2023 Graded	G (RI)	G	G	G	G	G	

* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

Schools inspected and awaiting published reports	Type
The Avenue Academy	Academy
St Martin's Primary, Salisbury	Maintained
Ashton Keynes Primary School	Maintained
Manor Fields Primary School	Maintained
Queen's Crescent Primary School	Academy
Wyley Valley CE Primary School	Maintained
Pewsey Vale School	Academy
Ramsbury Primary School	Maintained
Holt Primary School	Maintained
Noremarsh Junior School	Academy

Table 1: Ofsted Inspection Outcomes January 2020 to Current – National, Southwest Region and Wiltshire. Schools graded Good or Outstanding
External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
March 2023	88.2↓	85.4 ↓	83.2 ↑
January 2023	88.4	85.6	82.4
October 2022	87.7	84.3	81.5
June 2022	87.3	83.6	82
February 2022	87.1	83.4	81.6
October 2021	86	82	81
July 2021	86	82	81
January 2020	86	83	80

Table 2: Ofsted Inspection Outcomes October 2022 to Current – National, Southwest Region and Wiltshire. Pupils attending Good or Outstanding schools

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
March 2023	87.3↓	85.5↓	88.5↑
January 2023	87.5	85.7	88.4
October 2022	87.1	84.7	85.5

Table 3: Ofsted Inspection Outcomes. Profile of small schools based on Oct 22 census with less than 150 on roll v Wiltshire overall profile

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
Less than 150 NOR	3	80	15	2
All schools	7	75	15	3

Table 4: Comparison table: OFSTED grades-maintained schools and academies in Wiltshire. (March 2023)

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
All schools	7	75	15	3
Academy	10	68	17	5
Maintained	5	81	14	0

Table 5: Schools maintaining, improving and/or declining in Ofsted performance 01 September 2022 – 10 February 2023 (Published Reports)

	Improving	Maintaining/No change	Declining
All schools	8	31	4 (no judgement change)
All schools	8	25	10 (Includes ** data)

** There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

Table 6: Inspection outcome analysis – key common strengths and areas of development from the November-January 2022 Published Inspection Reports

Previous reports have shown emerging themes from Wiltshire Ofsted inspections. The latest themes relate to the last set of published reports and cover both the Primary and Secondary phases. Although many of the themes remain the same, there are some new emergent themes that are beginning to come through some of the inspection reports. The caveat is always around the number of reports when considering trends.

	Strengths
November - January 2022 Published Ofsted Report Analysis	<p>Established</p> <ul style="list-style-type: none"> • Vision/ambition of school leaders • Mathematics planning and sequencing • Curriculum breadth and curriculum intent • Safeguarding • Pastoral provision • Behaviour and attitudes (Primary) • Extended learning opportunities • Teacher workload <p>Emerging</p> <ul style="list-style-type: none"> • Governor knowledge of the school and evidence they are holding leaders to account • Career pathways in Secondary schools including the Baker clause • 6th form provision across the secondary phase • Recognition of recent changes and the capacity for improvement in vulnerable primary schools • Precision in school improvement planning • Inclusion and SEND references continue to be strong – including aspiration and adaptation • Evidence of student leadership opportunities

	Areas of development
November - January 2022 Published Ofsted Report Analysis	<p>On-going</p> <ul style="list-style-type: none"> • Identification of essential knowledge in the wider curriculum and the sequencing of this • Assessment in Foundation stage subjects • Foundation subject leaders' skills to improve their areas of responsibility <p>Emerging</p> <ul style="list-style-type: none"> • Inconsistency in the planning of the Early Years curriculum • Pupils' reading books not matched to the sounds they know • Early reading in secondary and support for the weakest readers in Primary • Inconsistencies in the teaching of phonics and spellings • Monitoring of attendance for all groups • Writing highlighted as underdeveloped and writing across the curriculum in both Primary and Secondary • Application of grammar and punctuation • Pupils' knowledge about issues such as protected characteristics is not secure • Behaviour inconsistency (Secondary) • Communication with parents/carers

As a Local Authority we have now had over 50 inspections since the start of the Autumn Term with more having taken place since February half-term.

The March 2023 data shows a slight decline in both National and Regional performance in the percentage of schools that are judged Good or Outstanding and also the percentage of students that attend a Good or Outstanding school. At the point of writing this report, Wiltshire does buck this trend and has continued to improve in terms of published Ofsted performance at a school and student level.

The statistic that continues to be strength is the percentage of pupils that attend a Good or Outstanding school, which places us in the top 50% of Local Authorities nationally. In the previous report one of the factors behind this was the improvement in Secondary performance. Overall, this has been maintained with the inspections published showing on-going sustained performance.

As a Local Authority we had not had an Outstanding judgement against the new framework until now, this has changed with two schools previously judged Outstanding retaining the judgement under what is we would consider a much tougher Ofsted framework. Key to the success of both inspections were that leaders had extremely high expectations of pupils and that the students strived to meet these. The curriculum in both schools was also described as rigorous and ambitious and provision around SEND and Inclusion was also judged to be strong.

There remain some differences between maintained schools and academies in terms of performance, but previous caveats remain. Academies in areas like Wiltshire that are less academised are more likely to take on more vulnerable schools which can then potentially skew data, so the data needs to be considered with some caution. We are seeing schools convert to academy, but these remain predominantly schools that under the school improvement framework are vulnerable and/or that have been judged Requires Improvement or Inadequate at the last inspection.

What we are not yet seeing is the number of improving schools within a term outweigh the numbers that are then declining, and this remains a priority; most schools are maintaining judgements, but we are seeing schools that are declining good or that have been judged Requires Improvement by the inspectorate.

The Ofsted Inspection report trends in this report have been broken down into those we would see as on-going and those that we would consider to be new or emerging. One area to highlight which is becoming more of a priority in inspection reports is the teaching of phonics and early reading, whereas previously overall this had been a strength.

There is some evidence that the work that has been undertaken around SEND and Inclusion at school and Council level is having a good impact. The reports are on the whole positive in terms of provision in place for pupils with SEND. Ofsted Parent View would also correlate with this profile, with Q7 which focuses on provision for SEND pupils overall positive in terms of responses.

One area that has emerged that is now beginning to make its way into reports is the understanding of Wiltshire pupils of protected characteristics and equalities. This is now a focus area in terms of some of our work in supporting schools.

As a Council we share the latest Ofsted data and performance with all our school leaders through Heads and Governor briefings. We also provide updates through these sessions on the latest strengths and weaknesses that are coming through the reports and provide guidance and training to address specific areas of focus e.g. leadership/curriculum/SEND etc...

Conclusion

8. The percentage of Wiltshire schools with Good or Outstanding grades continues to improve from the previous report alongside the percentage of pupils that now attend a Good or Outstanding school. There is enough evidence within the latest set of reports to suggest that Inclusion and SEND are becoming more of a strength. There remains a priority in working as a system to ensure schools judged 'Requires Improvement' secure a 'Good' judgement at their next inspection and in identifying early where schools could be vulnerable to a less than good judgement. The analysis is important to share and communicate with the Wiltshire Learning Alliance, English Hub, Heads, Senior Leaders and internally so that training and resource can match the areas for development.

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